

Lesson Plan

TDP 3

Lesson Title Force, Division, Station Codes	Duration
Trainer Angela Hunt	Group Potential QUEST Operators
Aim To allow the student to explain the use of Force, Division and Station code searching within QUEST	
Objectives - By the end of the session, students will be able to: <ol style="list-style-type: none"> 1. Students will understand the options in relation to Force/Division/Station code searching 2. Students will state the relationship between entries on the Force/Division/Station page to other search parameters and be able to state reasons why Force/Station searching can be more advantageous than postcode searching Link to NOS 3C1 Support the use of information technology 2A2 Evaluate information to determine its intelligence potential	
Time	Content, including teaching methods, audio visual aids used and resources needed.
2 mins	Resources: Overhead Projector White Board Student Folders Course Map Students Exercise Card MASLOW – Welfare and removal of blocks to learning <ul style="list-style-type: none"> • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions • Administration including Fitness to Train Declaration* • Domestic Arrangements – breaks; location of facilities etc* • General Health and Safety and Safety Briefing (if relevant)* • Relevant Instructions e.g. mobile phones/questioning strategy* • Encouragement to share experiences appropriately/participation

5 mins	GESTALT – Overview of what is to come in session <ul style="list-style-type: none">• Outline aims and objectives• Outline learning strategies/assessment method
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